

# 3<sup>rd</sup> Grade Math

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Organization			
1	2	3	4
The student has not followed the required format. Answer may or may not be correct.	The student has followed format, but thinking is unclear. Answer may or may not be correct.	The student has followed format and thinking is clear. Answer may or may not be correct.	Student has followed format. Thinking is clear. Answer is correct.
Content			
1	2	3	4
The student has not provided the required information.	The student has provided minimal information.	The student has provided the required information.	The student has provided clear, concise, well-written information.
Mathematical Strategies			
1	2	3	4
Limited evidence of mathematical reasoning. Direct modeling by ones. Answer may or may not be correct.	Some evidence of mathematical reasoning. Direct modeling by 10's. Answer may or may not be correct.	Uses effective mathematical reasoning. Answer is correct.	Uses complex and refined mathematical reasoning. Can show thinking more than one way. Answer may or may not be correct.
Uses Tools Effectively			
1	2	3	4
Student did not know which tools would be most helpful and didn't use them appropriately.	Student chose a tool, but did not give an answer that made sense.	Student chose a tool. Tool gave answer that made sense.	Student used appropriate tools strategically to deepen mathematical understanding.
Presenter/Audience Skills			
1	2	3	4
Student is able to explain their thinking OR Student is off task and inattentive during presentation	Student is able to explain thinking with help from the teacher OR Student is listening to presenter but not actively engaged.	Student is able to explain thinking independently OR Student is actively engaged in learning	Student is able to lead discussion about problem OR Student is able to participate in discussion about problem
		Total Points	